



INDIAN SCHOOL AL WADI AL KABIR
FIRST REHEARSAL EXAMINATION(2023-24)
Sub: MATHEMATICS- BASIC(241)

Class: X
 Date:05/12/2023

Max Marks: 80
 Time: 3 hours

Section A consists of 20 questions of 1 mark each.

Q.1.	(D) 3, 420	Q.2.	(C) 10
Q.3.	(B) $x^2 - x - 12$	Q.4.	(C) no real roots
Q.5.	(D) 7.5 cm	Q.6.	(A) 12 units
Q.7.	(D) -9	Q.8.	(B) 15
Q.9.	(A) 60°	Q.10.	(C) 60°
Q.11.	(D) $2\sqrt{3}cm$	Q.12.	(B) Step 1
Q.13.	(B) 16 : 9	Q.14.	(A) $360 cm^2$
Q.15.	(B) $1/2$	Q.16.	(A) 100°
Q.17.	(B) $\frac{22}{46}$	Q.18.	(C) q
Q.19.	(a) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).	Q.20.	(a) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A).

SECTION B

Q.21	<p>Tangent is perpendicular to radius at point of contact. So, $\angle ABO = \angle ACO = 90^\circ$</p> <p>In a quadrilateral, the sum of the angles is 360°. $\angle BAC + \angle BOC + \angle ABO + \angle ACO = 360^\circ$</p> <p>$\therefore \angle BAC + \angle BOC = 180^\circ$ $\angle BOC = 180^\circ - 40^\circ$ $\angle BOC = 140^\circ$</p> <p>$\angle BOC + X + X = 180$ $2x = 40, x = 20, \angle OBC = 20$</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2}$ m</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2}$ m</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2}$ m</div> <div style="border: 1px solid black; padding: 5px;">$\frac{1}{2}$ m</div>
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Q.22	$2x - y = 3, \text{ -----(I)}$ $4x - y = 5$ $4x - 5 = y$ Sub in (I) $2x - (4x - 5) = 3$ $2x - 4x + 5 = 3$ $-2x = 3 - 5$ $x = 1$ Sub in (I) $2 - y = 3$ $y = -1$	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2} m$</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2} m$</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2} m$</div> <div style="border: 1px solid black; padding: 5px;">$\frac{1}{2} m$</div>
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Q.23	$\angle BED = \angle ACB = 90^\circ$ $\therefore \angle B + \angle C = 180^\circ$ $\therefore BD \parallel AC$ $\angle EBD = \angle CAB$ (<i>Alternate angles</i>) Therefore, by AA similarity theorem, we get $\Delta BED \sim \Delta ACB$ $\Rightarrow \frac{BE}{AC} = \frac{DE}{BC}$ $\Rightarrow \frac{BE}{DE} = \frac{AC}{BC}$ OR In ΔABC $DE \parallel AC$ Line drawn parallel to one side of triangle, intersects the other two sides. It divides the other side in same ratio. $\frac{BE}{EC} = \frac{BD}{DA}$ (i) In ΔAEB $DF \parallel AE$ Line drawn parallel to one side of triangle, intersects the other sides. It divides the other sides in same ratio. $\frac{BF}{FE} = \frac{BD}{DA}$ (ii) From (i) & (ii) $\frac{BE}{EC} = \frac{BF}{FE}$ \therefore Hence proved.	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2} m$</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2} m$</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2} m$</div> <div style="border: 1px solid black; padding: 5px;">$\frac{1}{2} m$</div>
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$1 m$

$\frac{1}{2} m$

$\frac{1}{2} m$

<p>Q.24</p>	$\Rightarrow \tan \theta = \frac{3}{4}$ $\sin \theta = \frac{3}{\sqrt{3^2+4^2}} = \frac{3}{5}$ $\cos \theta = \frac{4}{\sqrt{3^2+4^2}} = \frac{4}{5}$ $\left(\frac{4 \sin \theta - \cos \theta + 1}{4 \sin \theta + \cos \theta - 1} \right) = \frac{4\left(\frac{3}{5}\right) - \left(\frac{4}{5}\right) + 1}{4\left(\frac{3}{5}\right) + \left(\frac{4}{5}\right) - 1}$ $= \frac{12 - 4 + 5}{12 + 4 - 5} = \frac{13}{11}$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> $\frac{1}{2} \text{ m}$ </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> 1 m </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> $\frac{1}{2} \text{ m}$ </div>
<p>Q.25</p>	<p>Here, $\theta = 30^\circ$ $l = \text{arc} = 8.8 \text{ cm}$ $l = \frac{\theta}{360^\circ} \times 2\pi r$ $8.8 = \frac{30}{360} \times 2 \frac{22}{7} \times r$ $r = \frac{8.8 \times 6 \times 7}{22} = 16.8 \text{ cm}$</p>	<p>OR</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> $\frac{1}{2} \text{ m}$ </div> $\text{Area} = \frac{3}{4} * \pi r^2$ $= \frac{3}{4} * 3.14 * 60 * 60$ $= 8478 \text{ cm}^2$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> 1 m </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> $\frac{1}{2} \text{ m}$ </div>
<p>Section C consists of 6 questions of 3 marks each</p>		
<p>Q.26</p>	<p>Let us assume that $5 + 6\sqrt{7}$ is rational Let $5 + 6\sqrt{7} = \frac{p}{q}$; $q \neq 0$ and p, q are integers $\Rightarrow \sqrt{7} = \frac{p-5q}{6q}$ p and q are integers, $\therefore p - 5q$ is an integer $\frac{p-5q}{6q}$ is a rational number $\Rightarrow \sqrt{7}$ is a rational number which is a contradiction. So, our assumption that $5 + 6\sqrt{7}$ is a rational number is wrong Hence $5 + 6\sqrt{7}$ is an irrational number.</p>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> $\frac{1}{2} \text{ m}$ </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> 1 m </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> 1 m </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> $\frac{1}{2} \text{ m}$ </div>
<p>Q.27</p>	$4x^2+4x+1$ $\alpha + \beta = -\frac{b}{a} = -\frac{4}{4} = -1, \alpha\beta = \frac{c}{a} = 1/4$ $2\alpha + 2\beta = 2(\alpha + \beta) = 2(-1) = -2$ $2\alpha \times 2\beta = 4\alpha\beta = 4(1/4) = 1$ $x^2+2x+1.$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> 1 m </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> $\frac{1}{2} \text{ m} + \frac{1}{2} \text{ m}$ </div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> 1 m </div>

Q.28

Let the fixed charge be x and additional charge be y per day both in Rs.

For Latika, number of days = 6 = 2 + 4

Therefore, charge $x + 4y = 22$

$$\Rightarrow x = 22 - 4y \dots(1)$$

For Anand, number of days = 4 = 2 + 2

Therefore, charge = $x + 2y = 16$

$$\Rightarrow x = 16 - 2y \dots(2)$$

Comparing (1) and (2), we have

$$22 - 4y = 16 - 2y$$

$$\Rightarrow y = 3$$

Substituting this value of y in equation (1), we have

$$x = 22 - 4 \times 3 = 10$$

So, fixed charge = Rs. 10
and additional charge = Rs. 3 per day.

(OR)

$$99x + 101y = 499 \dots (1)$$

$$101x + 99y = 501 \dots (2)$$

Adding (1) and (2)

$$200x + 200y = 1000$$

$$\therefore x + y = 5 \dots (3)$$

Subtracting (1) from (2)

$$2x - 2y = 2$$

$$\therefore x - y = 1 \dots (4)$$

Adding (3) and (4)

$$2x = 6 \therefore \boxed{x = 3}$$

Putting $x = 3$ in equation (4)

$$3 - y = 1 \therefore \boxed{y = 2}$$

$$\therefore y = 2, x = 3$$

$\frac{1}{2}$ m
 $\frac{1}{2}$ m
1 m
 $\frac{1}{2}$ m
 $\frac{1}{2}$ m

1 m
1 m
 $\frac{1}{2}$ m
 $\frac{1}{2}$ m

Q.29

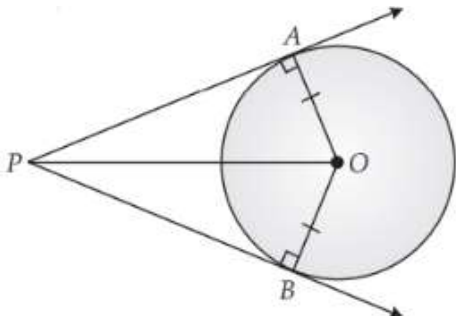
$$\sin 30^\circ = \frac{1}{2} \text{ and } \sec 30^\circ = \frac{2}{\sqrt{3}}$$

$$\cos 45^\circ = \frac{1}{\sqrt{2}} \text{ and } \tan 45^\circ = 1$$

$$\cos 60^\circ = \frac{1}{2}$$

1 m

$\frac{2\left(\frac{1}{2}\right)^2 + 3\left(\frac{2}{\sqrt{3}}\right)^2 - 2(1)^2}{\left(\frac{1}{2}\right)^2 + \left(\frac{1}{\sqrt{2}}\right)^2} = \frac{2\left(\frac{1}{4}\right) + 3\left(\frac{4}{3}\right) - 2}{\frac{1}{4} + \frac{1}{2}} = \frac{10}{3}$	<div style="text-align: center;">½ m</div> <div style="text-align: center;">½ m</div> <div style="text-align: center;">½ m</div> <div style="text-align: center;">½ m</div>
OR	
$\frac{\tan \theta}{1 - \cot \theta} + \frac{\cot \theta}{1 - \tan \theta} - \sec \theta \operatorname{cosec} \theta =$	
$\frac{\frac{\tan^2 \theta}{\tan \theta - 1} - \frac{\cot \theta}{\tan \theta - 1} - \sec \theta \operatorname{cosec} \theta}{\frac{\sin^2 \theta}{\cos \theta(\sin \theta - \cos \theta)} - \frac{\cos^2 \theta}{\sin \theta(\cos \theta - \sin \theta)} - \frac{1}{\sin \theta \cos \theta}}$	<div style="text-align: center;">½ m</div> <div style="text-align: center;">½ m</div> <div style="text-align: center;">1 m</div>
$\frac{\frac{\sin \theta \cos \theta(\sin \theta - \cos \theta)}{1 - 2 \sin \theta \cos \theta + 3 \sin \theta \cos \theta} - \frac{\sin \theta \cos \theta}{1}}{\frac{1}{\sin \theta \cos \theta}}$	<div style="text-align: center;">1 m</div>
$\Rightarrow 1$	

Q.30	 <div style="margin-left: 20px;"> <p>To prove : $AP = BP$</p> <p>Construction Join OP, AO and BO.</p> <p>Proof : $\triangle OAP$ and $\triangle OBP$</p> <p>$OA = OB$ (Radius of circle)</p> <p>$OP = OP$ (Common side)</p> <p>$\angle OAP = \angle OBP = 90^\circ$ (Radius \perp to the tangent)</p> <p>$\therefore \triangle OAP \cong \triangle OBP$ (RHS congruency rule)</p> <p>$\therefore AP = BP$ (cpct)</p> <p style="text-align: center;">Hence proved.</p> </div>	<div style="text-align: center;">Fig: ½ m</div> <div style="text-align: center;">½ m</div> <div style="text-align: center;">1 m</div> <div style="text-align: center;">½ m</div> <div style="text-align: center;">½ m</div>
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Q.31	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> </tr> </thead> <tbody> <tr> <th>1</th> <td>(1, 1)</td> <td>(1, 2)</td> <td>(1, 3)</td> <td>(1, 4)</td> <td>(1, 5)</td> <td>(1, 6)</td> </tr> <tr> <th>2</th> <td>(2, 1)</td> <td>(2, 2)</td> <td>(2, 3)</td> <td>(2, 4)</td> <td>(2, 5)</td> <td>(2, 6)</td> </tr> <tr> <th>3</th> <td>(3, 1)</td> <td>(3, 2)</td> <td>(3, 3)</td> <td>(3, 4)</td> <td>(3, 5)</td> <td>(3, 6)</td> </tr> <tr> <th>4</th> <td>(4, 1)</td> <td>(4, 2)</td> <td>(4, 3)</td> <td>(4, 4)</td> <td>(4, 5)</td> <td>(4, 6)</td> </tr> <tr> <th>5</th> <td>(5, 1)</td> <td>(5, 2)</td> <td>(5, 3)</td> <td>(5, 4)</td> <td>(5, 5)</td> <td>(5, 6)</td> </tr> <tr> <th>6</th> <td>(6, 1)</td> <td>(6, 2)</td> <td>(6, 3)</td> <td>(6, 4)</td> <td>(6, 5)</td> <td>(6, 6)</td> </tr> </tbody> </table> <p>option 1: probability = 5/36 option 2: probability = 2/36</p> <p>Chance of winning is more in option 1.</p>		1	2	3	4	5	6	1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)	2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)	3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)	4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)	5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)	6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)	<div style="text-align: center;">1 m</div> <div style="text-align: center;">1 m</div> <div style="text-align: center;">½ m</div> <div style="text-align: center;">½ m</div>
	1	2	3	4	5	6																																													
1	(1, 1)	(1, 2)	(1, 3)	(1, 4)	(1, 5)	(1, 6)																																													
2	(2, 1)	(2, 2)	(2, 3)	(2, 4)	(2, 5)	(2, 6)																																													
3	(3, 1)	(3, 2)	(3, 3)	(3, 4)	(3, 5)	(3, 6)																																													
4	(4, 1)	(4, 2)	(4, 3)	(4, 4)	(4, 5)	(4, 6)																																													
5	(5, 1)	(5, 2)	(5, 3)	(5, 4)	(5, 5)	(5, 6)																																													
6	(6, 1)	(6, 2)	(6, 3)	(6, 4)	(6, 5)	(6, 6)																																													

SECTION D

Q.32

For upstream,
Speed = $(18 - x)$ km/hr
Distance = 24 km
Time = t_1
Therefore,

$$t_1 = \frac{24}{18 - x}$$

For downstream,
Speed = $(18 + x)$ km/hr
Distance = 24 km
Time = t_2
Therefore,

$$t_1 = t_2 + 1$$

$$\frac{24}{18 - x} = \frac{24}{18 + x} + 1$$

$$\Rightarrow \frac{1}{18 - x} - \frac{1}{18 + x} = \frac{1}{24}$$

$$\Rightarrow \frac{(18 + x) - (18 - x)}{(18 - x)(18 + x)} = \frac{1}{24}$$

$$\Rightarrow 48x = (18 - x)(18 + x)$$

$$\Rightarrow 48x = 324 + 18x - 18x - x^2$$

$$\Rightarrow x^2 + 48x - 324 = 0$$

$$\Rightarrow x^2 + 54x - 6x - 324 = 0$$

$$\Rightarrow x(x + 54) - 6(x + 54) = 0$$

$$\Rightarrow (x + 54)(x - 6) = 0$$

$$\Rightarrow x = -54 \text{ or } x = 6$$

$$\Rightarrow x \neq -54$$

$$\therefore x = 6$$

Thus the speed of stream is 6 km/hr

Hence the correct answer is 6 km/hr.

OR

$$\frac{1}{(x-2)} + \frac{2}{(x-1)} = \frac{6}{x}$$

$$= \frac{x-1+2x-4}{(x-2)(x-1)} = \frac{6}{x}$$

$$= x(3x - 5) = 6(x - 2)(x - 1)$$

$$= 3x^2 - 5x = 6(x^2 - x - 2x + 2)$$

$$= 3x^2 - 5x = 6x^2 - 18x + 12$$

$$= 13x - 3x^2 - 12 = 0$$

$$= 3x^2 - 13x + 12 = 0$$

$$= 3x^2 - 4x - 9x + 12 = 0$$

$$= x(3x - 4) - 3(3x - 4) = 0$$

$$(3x - 4)(x - 3)$$

$$\text{so, } x=3 \text{ or } x = \frac{4}{3}$$

½ m

½ m

1 m

½ m

½ m

1 ½ m

½ m

1 m

½ m

½ m

1 m

1 ½ m

½ m

Q.33In $\triangle AEP$ and $\triangle CDP$

$$\angle AEP = \angle CDP = 90^\circ$$

[$\because CE \perp AB$ and $AD \perp BC$; altitudes]

$$\angle APE = \angle CPD \text{ (Vertically opposite angles)}$$

$$\Rightarrow \triangle AEP \sim \triangle CDP \text{ (AA criterion)}$$

In $\triangle AEP$ and $\triangle ADB$

$$\angle AEP = \angle ADB = 90^\circ$$

$$\angle PAE = \angle BAD \text{ (Common angle)}$$

$$\Rightarrow \triangle AEP \sim \triangle ADB \text{ (AA criterion)}$$

In $\triangle ABD$ and $\triangle CBE$

$$\angle ADB = \angle CEB = 90^\circ$$

$$\angle ABD = \angle CBE \text{ (Common angle)}$$

$$\Rightarrow \triangle ABD \sim \triangle CBE \text{ (AA criterion)}$$

Given,

To prove

figure

Reasons

2 m

Each proving

1m

Q.34

Total height of the tent above the ground = 27 m

Height of the cylindrical part, $h_1 = 6$ mHeight of the conical part, $h_2 = 21$ m

Diameter = 56 m

Radius = 28 m

$$\text{Curved surface area of the cylinder, } CSA_1 = 2\pi rh_1 = 2\pi \times 28 \times 6 = 336\pi$$

Curved surface area of the cylinder, CSA_2 will be

$$\pi rl = \pi r\sqrt{h^2 + r^2} = \pi \times 28 \times \sqrt{21^2 + 28^2} = 28\pi\sqrt{441 + 784} = 28\pi \times 35 = 980\pi$$

$$\text{Total curved surface area} = \text{CSA of cylinder} + \text{CSA of cone} \quad 980\pi$$

$$= CSA_1 + CSA_2$$

$$= 336\pi + 980\pi = 1316\pi = 4136 \text{ m}^2$$

Thus, the area of the canvas used in making the tent is 4136 m^2 . $\frac{1}{2}$ m1 $\frac{1}{2}$ m1 $\frac{1}{2}$ m $\frac{1}{2}$ m

1 m

ORLet r cm be the radius and h cm the height of the cylinder. Then,

$$r = \frac{7}{2} \text{ cm}; h = (19 - 2 \times \frac{7}{2}) \text{ cm} = 12 \text{ cm}$$

$$\text{Also radius of hemisphere} = \frac{7}{2} \text{ cm} = r \text{ cm}$$

Now,

volume of the solid = volume of the cylinder + volume of two hemisphere

$$\{\pi r^2 h + 2(\frac{2}{3}\pi r^3)\} \text{ cm}^3 = \pi r^2 (h + \frac{4r}{3}) \text{ cm}^3$$

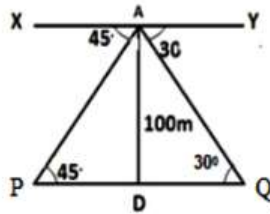
$$= \left\{ \frac{22}{7} \times (\frac{7}{2})^2 \times (12 + \frac{4}{3} \times \frac{7}{2}) \right\} \text{ cm}^3 = \frac{22}{7} \times \frac{7}{2} \times \frac{7}{2} \times \frac{50}{3} \text{ cm}^3 = 641.66 \text{ cm}^3$$

 $\frac{1}{2}$ m $\frac{1}{2}$ m

2 m

<p>iii) Frames equation as follows: $6000 + (n - 1)200 = 4000 + (n - 1)400$ Solves the above equation to find the value of n as 11. Writes that, since they both earn the same amount for the 11th painting, as Bhima's increment is more, Bhima gets more money than Manan for the 12th painting.</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">1 m</div> <div style="border: 1px solid black; padding: 5px;">1 m</div>
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<p>Q.37 i) A(-2,2) B(-1, 2) _____ (1 m) ii) A B(1,2), F(-2,9) $BF^2 = (-2-1)^2 + (9-2)^2$ $= (-3)^2 + (7)^2$ $= 9 + 49$ $= 58$ So, $BF = \sqrt{58}$ units</p> <p>OR ii)B) A(-2,2), F(-2,9), G(-4,7), H(-4,4) Clearly $GH = 7-4=3$units $AF = 9-2=7$ units So, height of the trapezium AFGH = 2 units So, area of AFGH = $\frac{1}{2}(AF + GH) \times \text{height}$ $= \frac{1}{2}(7+3) \times 2$ $= 10$ sq. units</p> <p>iii) Z (-4,2) ratio -----(1 m)</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2}$ m</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2}$ m</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2}$ m</div> <div style="border: 1px solid black; padding: 5px;">1 $\frac{1}{2}$ m</div>
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<p>Q.38</p>  <p>(I) $XY \parallel PQ$ and AP is transversal. $\angle APD = \angle PAX$ (alternative interior angles) $\angle APD = 30^\circ$</p> <p>(II) $\angle YAQ = 30^\circ$ $\angle AQP = 30^\circ$ Because $XY \parallel PQ$ and AQ is a transversal so alternate interior angles are equal $\angle YAQ = \angle AQP$</p>	<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">1 m</div> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;">$\frac{1}{2}$ m</div> <div style="border: 1px solid black; padding: 5px;">1 m</div>
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(iii) In $\triangle ADP$

$$\tan 45^\circ = \frac{100}{PD}$$

$$1 = \frac{100}{PD}$$

$$PD = 100 \text{ m}$$

1 m

1 m

Boat P is 100 m from the light house

OR

In $\triangle ADQ$

$$\tan 30^\circ = \frac{100}{DQ}$$

$$\frac{1}{\sqrt{3}} = \frac{100}{DQ}$$

$$DQ = 100\sqrt{3} \text{ m}$$

1 m

1 m

Boat Q is $100\sqrt{3}$ m from the light house.